

St. Feichin's N.S.

School Ethos

The ethos of our school is established and sustained by those repeated practices and traditions, by the beliefs and attitudes promoted and by the goals aspired to by the school community.

- As a formal agent of education within the Catholic community, the school models and transmits a philosophy of life inspired by belief of God and in life, death and resurrection of Jesus Christ.
- The policies, practices and attitudes of the school are inspired by Gospel values.
- The school aims at promoting the full and harmonious development of all aspects of the person and of the pupil, including his/her relationship with God, with other people and with the environment.
- Religious education is provided for the pupils in accordance with the doctrine and tradition of the Catholic church.
- Prayer is a feature of the school day.
- The pupils are prepared for the reception of the sacraments of first confession, first Holy Communion and Confirmation, in accordance with arrangements in the diocese.
- The liturgical seasons are part of the rhythm of the school year.
- The children are given opportunities to participate in liturgical celebrations arranged by the school.
- The pupils are encouraged to participate in parish activities appropriate to their age.
- The school aims at fostering a sense of community between management, teachers, parents and pupils.
- The principal teacher and teachers aim at making the school a centre of excellence in which high professional standards are

maintained and where the pupils learn in a safe and happy environment.

- A spirit of mutual respect is promoted within the school community. Pupils are drawn by example and teaching to appreciate and respect people of different religious affiliations and of different nationalities.
- The schools Code of Discipline reflects the Christian values promoted within the school, with an emphasis on forgiveness, reconciliation, new beginnings and hope. Teachers are sensitive to the needs and particular circumstances of the pupils.
- The school recognises the dignity and value of each person. This is reflected in the organisation of the school.
- Close contact is maintained between the school and the home. Parents and teachers support one another in leading the young pupils to the fullness of their potential at the different stages.